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# Message from the Chair

YUM continues to prove itself as an accountable, professional and transparent organization. These key factors are what has helped us raise funds for various projects in 2021 benefiting more than 16,000 beneficiaries in Indonesia. This could not have been possible without the support of many stakeholders such as our donors, board members, staff and volunteers

Our projects in Cipanas, West Java and Bukit Batu, Central Kalimantan have continued to run despite the pandemic. Our 3-year Clean Water and Sanitation project in Kalimantan was finalised in 2021, benefitting over 1,000 families with water towers and healthy toilets. In the end, the project turned out to be an amazing strengthening of the communities. Thanks to our partnership with community-run health posts and women health workers, our Stunting Prevention project also turned out to be a success, ensuring a much lower rate of stunting at birth than the national average. And lastly, we were able to make sure that over 1.000 students could keep learning and receiving skills even though schools were closed.



I'd like to take this opportunity to say thank you to our dedicated Donors, Partners, Institutions, Board Members. Staff and Volunteers who have contributed to YUM so that we are still able to help those in need today. I hope we can continue our partnership so that together, we can improve the quality of lives of many more in the future!

Purnama Widiaiakusumah Chairperson

Providing services to prevent stunting, through community-based activities, to 587 pregnant mothers, 166 women health volunteers and 339 babies

Subsidizing seeds & tools so that 470 families can grow organic vegetable gardens in Central Kalimantan

Helping 677 students meet grade level requirements through the Tutoring & Remedial program

Reaching 280 teachers who participated in the Tutoring & Remedial program, as well as teacher training and child protection policy workshops



Alifah 2nd-grade student

I love going to the library, not only for the tutoring sessions but also to play with my friends. We don't only do the sessions inside the library, but sometimes we go outside and learn on the grass under the tree. It feels like a picnic at times and we like it very much. I can already read better than I used to and understand addition & subtraction better. Now, with the tutor, I am learning multiplication and division.



Ibu Nining

50 years old, YUM Cipanas kader

I have been a kader for almost 10 years. I want to be part of improving my community's health, especially for mothers and children. Since I only completed secondary school, I do not have enough knowledge about public health that I can share. That's why I find the training from YUM very beneficial.



**Heni** Sponsored university student

By continuing to study at university, I wanted to dispel the notions that are circulating in my village; the assumption that a woman does not need to be highly educated because later on she will only take care of the household. I hope that such assumptions can be dispelled because it will limit a girl's dreams.



### **OUR VISION**

To improve the quality of life for Indonesia's poor.

### **OUR MISSION**

To work with communities in providing holistic and sustainable support in the areas of Community Development, Education and Health.

### **OUR CORE VALUES**

### 음=음 Equity

We believe in providing equal service to all regardless of religion, gender, race, ethnicity or health status.



### Inclusion

We believe in working inclusively with local communities to ensure effective solutions are identifield and implemented in an appropriate way.



### Sustainability

We believe in affectting change that can be sustained beyond the life of any single project to deliver continual benefits for communities.



### Holistic Approach

We recognize interconnectedness of issues surrounding poverty and believe in an approach that addresses complex problems in a holistic way.



### **Transparency**

We believe in being accountable for the responsible and effective use of all monies and communicate it honestly and openly with all parties.



### Inspired By Faith

YUM is a non denominational organization, but recognises the power of faith in people's lives and is inspired by this spirituality.

### West Java

### **Health Projects**

Stunting Prevention Elderly Health & Wellbeing

### **Education Projects**

Tutoring and Remedial **Vocational Training Center** School & University Sponsorships Community Library Early Childhood Learning Centre

### **Community Development Projects**

Organic Farming





### **Stunting Prevention**

#### SUPPORT TO INTEGRATED HEALTH SERVICES CENTERS:

With a target of 20 community-run Posyandu (Integrated Health Services Center) in West Java at the beginning of the project, YUM finally partnered with 24, situated in 8 different villages. All of the Posyandu are now implementing the five-table system and have an average of 5 kader. The five-table system is an indication of the quality of the level of service provided. Growth monitoring in most of the Posyandu is still based on weight indicators according to age. However, the Posyandu that have been monitored by the project are now also implementing height measurements according to age in order to be able to define a child as being stunted or not.

#### NUTRITIONAL PACKAGES FOR PREGNANT WOMEN :

Aiming to support 200 pregnant mothers, YUM ultimately assisted 370 pregnant women in West Java. Each month, nutritional packages were delivered to these mothers-to-be, in the hopes of providing them with the diverse key nutrients they need to deliver healthy babies. In order to find out the dietary habits of the participants in our program, YUM assessed them at the beginning and end of the intervention through food frequency questionnaires. The results showed that, after intervention, the women increased their consumption of protein by adding powdered milk, tempe and tofu in their diets.





28 years old, pregnant mother from West Java

I cannot express in words how grateful my husband and I

are for the support that we have received since the beginning of my pregnancy. Both my baby and I are healthy and well. The kader, midwife and the YUM staff at the Posyandu have shared a lot of useful information about the mother and the baby's health pre and post delivery, especially about stunting and its prevention.



#### DELIVERING HEALTHY BABIES :

In West Java, 211 babies were born during the project period. Data collected indicated that 46% of the children were born healthy, 47% at risk and only 7% were stunted. Besides the babies born from the pregnant mothers who were part of the program, data was also collected from 163 babies born during the same period and from mothers outside of the project group. The data found that in West Java. 79% of the babies were stunted at 3 months old.

#### TRAINING VOLUNTEER HEALTH WORKERS:

A total of 120 women kader took part in the project. Without any medical or health background, the objective of the project was to increase their knowledge as these women are frontliners in the fight against stunting. Throughout the project, nine topics were covered during the monthly training, and overall 75% of the kader felt they had increased their knowledge on each topic.



Ibu Lala 34 years old, mother of M. Naki (12 months old) in Cipanas, West Java

When I delivered my baby, I felt very sad and ashamed because my son, Naki, was born stunted. However, I applied the knowledge and skills that I received in the health workshops at YUM, such as exclusively breastfeeding my baby,

eating varied and healthy food and also keeping personal hygiene and sanitation. Finally, when Naki was 2 months old, his nutritional status became normal and he is now growing up to be a healthy baby. Previously, I rarely came to Posyandu and didn't know what stunting was. After joining the program, I'm very grateful that I got valuable knowledge and skills!



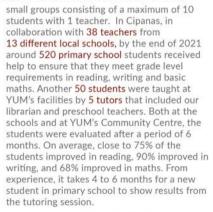
### **Tutoring & Remedial**

In March 2020, schools all over the country were asked to close their doors, and more than 45 million students were forced to study from home. For the following 24 months, students in rural areas struggled as many lacked internet access and electronic devices such as laptops and handphones. According to a press release by the Ministry of Education, Culture, Research and Technology in Indonesia, the learning loss that occurred for first grade students was equivalent to 6 months of learning in literacy, and 5 months of learning in numeracy1.



#### TUTORING FOR PRIMARY SCHOOL STUDENTS

In West Java, the after-school tutoring program was run in collaboration with 13 local primary schools. with the blessings of each school's principal who were very enthusiastic about this program. The program took place in various locations such as at school, at the teacher's house, in one of the student's houses or at the YUM Community Centre. This program ran twice a week for one and a half hours per session. The students are divided into



1 Press Release No. 810/sipres/A6/XII/2021, Ministry of Education, Culture, Research and Technology,



Ibu A Mother of Al

This is Al's first year in primary school, but he started his first day at home. It is difficult for me to ask Al to study.

because he does not feel excited to learn. But the situation has changed since he joined the Tutoring Program at his school. Although the school is still closed. Al has the

opportunity to be in the classroom and study with his teacher. Although he is not able to read fluently and write neatly yet, he is already able to recognize numbers and the alphabet. This is much better than when he was studying at home.



#### PREPARATION FOR PRIMARY SCHOOL

A special after-school tutoring class was also created for preschoolers who were entering primary school in the following school year. Sadly, primary schools in the area require their new students to have acquired basics in reading and writing. As much as YUM is against this requirement, the matter of fact is that many preschoolers fail to enter primary school because of this. The tutoring program is also open for other preschoolers in the area. In total 99 preschoolers enrolled in this program. We are happy to report that 100% of the participants were accepted into primary school.



1st grade teacher



In my opinion, the tutoring and remedial program held by YUM has been a great help for us. The 1st-grade students who have never been in the classroom and met with their class teacher before can now have the experience even though it is only in a small group and for a short time. Being in a small group makes it easier for me to be more focused on the student who is struggling with numbers and maths. After two months of this program, I can proudly say that most of my students are able to do simple maths when before this, they still found it hard to count after 100.

### **Vocational Training Center**

Based on a 2019 estimate by the International Labor Organization<sup>2</sup> Indonesia placed second highest among South East Asian countries for unemployment of youth aged 15 to 24 years old. Low levels of education and a lack of adequate skills are the main contributing factors to the high unemployment rate. The pandemic is predicted to worsen the labour market especially for Indonesia's young candidates. For these reasons, we believe that providing job readiness training and soft skills for youth would give the required support for them in their path to becoming productive adults.

Though the Vocational Training Centre had to remain closed during the first year of the pandemic, fortunately Covid cases dropped at the beginning of 2021 and we were able to reopen. With a reduced number of capacities in our classes, the program was able to accept a total of 202 students: 84 in English class, 80 in Sewing class and 38 in Computer class. In terms of male-female distribution of students, 83% of students were female.

<sup>2</sup> ILOSTAT Database., 2019. Unemployment, youth total (% of labor force ages 15-24). [online] World Bank Data.





#### Nazla

English class student of YUM VTC Cipanas



I graduated from high school last year, I cannot yet continue my study to university because my parents cannot afford to pay the tuition fees. However, I still want to be active and hope that I can find a job. I have now finished the Beginner level of English and I hope I can enroll in the next level.

### Sponsorships & Family-Based Program

The sponsorship program is one of YUM's oldest projects, where school children ranging from elementary, junior high, high school and university students are supported by donors. In Cipanas, the program assists a total of 87 students, 62% of them in high school. The program gives emphasis on providing support to high school students as usually this phase of their education is the most vulnerable to drop outs. Families struggling with financial difficulties will more often than not. pull their child out of high school in order for them to start working and helping the family financially.



The support given to the students extends beyond just financial aid to continue schooling. The children also take part in various activities, skills training and recreational events. In June 2021, the students participated in two online workshops held by Bina Nusantara University. The first one discussed the theme of "Financial Literacy" and the second one was in collaboration with Wakayama University in Japan on the theme of nutritious food.

In 2021, we are pleased to announce that several of our students were accepted into top universities in Indonesia:



#### Heni

Heni was always one of the top students in her school and it was no surprise that she was picked to represent her school in the district-level Chemistry Olympics, which she won. In June 2021, Heni was accepted on a government scholarship to study Chemistry at Institut Pertanian Bogor, ranked 2nd best university in all of Indonesia.



#### Evlyansa

Evly has been a sponsorship student since 2016 and was consistently in the top 10 of her class. She was accepted on a government scholarship to study Chemical Engineering at UPN Jawa Timur

### **Elderly Welfare and Health**

During the pandemic, it was unfortunately not possible to organise routine activities for the elderly, however throughout the year, assistance was provided to those most in need in the form of nutrition packages. In addition to distributing food, YUM also helped to organise Covid-19 vaccination for the elderly, in the villages of Cibadak and Ciwalen, West Java. Around 125 of the elderly supported received their vaccinations in May and June 2021.

Throughout the year, close to 200 elderly were supported by nutrition packages, either through a program funded by Dharma Care, or thanks to the 500 grocery kits donated by Amazon and Amazon Web Services Indonesia, and also on a weekly basis through a program created by the YUM Organic Farm, where customers can purchase donation boxes.

The packages would include rice, a source of animal protein, vegetables, fruit, milk and kolang kaling fruit. Because most of the elderly have a high risk of osteoporosis or bone loss, giving milk every month can reduce that risk. While kolang kaling is a fruit that is rich in many vitamins and minerals.

View the video of the distribution of the grocery kits donated by Amazon and Amazon Web Services on our YouTube channel



500 Grocery Kits for 500 Beneficiaries Most





### **Organic Farm**



In 2021, the Organic Farm participated in various projects as part of its commitment to creating social impact through its activities. In collaboration with the Stunting Prevention project, the farm produced a variety of vegetables that were distributed to pregnant mothers in 11 villages in order for them to increase their nutrition

during pregnancy. The farm also created a special project of its own, in which customers were able to purchase donation baskets filled with organic vegetables and rice, distributed mainly to poor elderly in the surrounding villages. By March 2022, the farm had provided 313 donation baskets for elderly and families in need.

Thanks to the decrease in the number of covid cases in the area, the farm was able to restart the internships of high school students from local farming schools. With only theoretical studies at school, the students were very happy to finally be able to get their hands on real farming action. What they realised while on the farm is that working with nature comes with many challenges. The change of seasons, which is nowadays more unpredictable due to the climate crisis, creates a need for different types of interventions, especially when it comes to organic farming.



### **Community Library**

Throughout the pandemic, the library had to adapt to government protocols. however as often as possible, we continued to facilitate activities for small groups of children. Most of the time, the library's spaces are used for the tutoring sessions.. As time went by, the other educational activities were reactivated such as Arts & Crafts, Drawing & Colouring, Watching Movies, Computer Club and English Club. Due to a large number of students requesting a special Computer class, we finally collaborated with our training centre to borrow their computer room to teach around 15 students basic computer skills.



Widyana Apriliany 4th grade student

I am always happy to spend my time at the library. At the Tutoring program, I get help to understand more about my school lessons. I also enrol in the Computer Club and the Arts & Crafts activities. I have become more creative in making crafts now. I just moved to this area: before I lived in Jakarta. I'm so happy to be a library member here where I can enjoy all of the facilities for free.







# Early Childhood Learning Centre

The YUM Early Childhood Learning Centre in Cipanas counted 49 children registered as preschool students last year. At the end of the 2021 school year. the preschool teachers evaluated their student's performance; results showed good improvement from 80% of the preschool students.

#### ACTIVITIES AT THE PRESCHOOL

- In-class sessions twice a week combined with home learning, where their teachers compile learning packages for them.
- Access to facilities such as the library, playground, organic farm and fish pond.
- · A special after-school tutoring class for preschoolers as well as other young learners in the area, in preparation of entering primary school.

Parenting Workshops were organised for parents with preschool age children in West Java to ensure continued support at home from the parents. A total of 7 sessions took place, with 158 parents in attendance. The workshops discussed the meaning of "golden age in child development" as well as discussed in detail about health and nutrition for small children.



Mother of Nurvasin

My son is 5 years old, and through the workshop, I learned that he is now in the Golden Age period. I learned many things that I can do to support my child's growth and development, especially for his mental growth and intelligence.



# Central Kalimantan

### **Education Projects**

Community Library School & University Sponsorships **Vocational Training Center** Hospitality & Tourism Diploma Program



Stunting Prevention Clean Water and Sanitation

### **Community Development Projects**

Agroforestry Food Security



#### SUPPORT TO INTEGRATED HEALTH SERVICES CENTERS.

YUM worked with 16 community-run Posvandu (Integrated Health Services Center) in 6 different villages in Central Kalimantan. Due to restrictions by the local government, all 16 Posyandu were closed during the period of the project. In order to continue supporting the pregnant women, the kader committed to going door-to-door to monitor each mother-to-be. The role of the Posyandu is crucial in the fight against stunting in Indonesia. Within the Posvandu, the kader monitor the development of each child through anthropometric measurements so that growth problems can be detected as early as possible, and stunting can be prevented.



Ibu Hosiana

33 years old. Volunteer Health Worker from Transmigration site in Sei Gohong village

### NUTRITIONAL PACKAGES FOR PREGNANT WOMEN

The program focused on providing assistance to disadvantaged families so at the beginning of the program. the kader were tasked to identify those in need in their communities. A total of 217 pregnant women were identified. Based on the answers to the food frequency questionnaire, it was agreed between the YUM staff and the pregnant women that 3 types of nutrition supplements would be available to choose from: 1) special milk for pregnancy, 2) fruits or 3) rice, protein and vegetables. Some families have vegetables and fruits in their garden so they prefer to improve their nutrition with milk.

The activities of YUM are also different from those carried out by private and public agencies that collaborate with kader because usually after the materials are provided, it stops there. However, with YUM, based on all the activities I have participated in, there has always been continued support - if there is something that is not understood, we can easily ask the YUM staff.

During this stunting activity, I was very happy because I could share my knowledge and experience with other people.

#### DELIVERING HEALTHY BABIES

Of the 217 pregnant mothers, 128 babies were born during the project period. Data collected indicated that only 12% were born stunted, compared to the national level of 24%. YUM also recorded each child's growth until they turned 6 months old. The results showed that the older the babies grew, the less at risk of stunting they became.

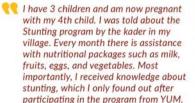
#### TRAINING VOLUNTEER HEALTH WORKERS

A total of 41 women kader took part in the project. A special note should be mentioned regarding the kader in Kalimantan as they had to go the extra mile to reach the pregnant women. During the duration of the project, all Posyandu remained closed in Bukit Batu so the women had to go door-to-door to give the nutritional packages and health information regarding stunting.



Ibu Y

33 years old. Pregnant Mother from the Village of Sei Gohong







In the past, when I was pregnant with my previous children, I rarely went to the health facilities to check my baby's condition but now I know how important it is to do a routine check every month.

### Improvement of Water and Sanitation Conditions

The 3-year project that came to an end in 2021 used a community-led approach to provide clean water, sanitation, and better waste management and hygiene practices to seven villages in Bukit Batu. An initial survey of about 2000 households set the baseline for the implementation of the project and through frequent meetings and discussions with community groups, the project facilitated problem-solving and decision-making such as key messages, issues arising from the implementation of the toilet units and water towers as well as garbage management.

The project also included the participation of about 40 active women community leaders in the implementation of its activities. The women received interpersonal skills training in order to have the capacity to deliver the program and better serve their community.





I wanted to become a community leader and join the training so I could learn, gain experience and become a better person. I could see that others could, so why not me as well? I feel very happy now because I feel a change in myself and I can serve the community around me.

The educational component, in the form of presentations, booklets, and posters, was delivered by the community leaders along with the YUM staff in schools, and village halls where participants received information and discussed the spread of disease through poor sanitation and lack of clean water. Over 100 workshops were organised and 3,000 campaign material distributed.

Households most in need were identified and families were able to build 400 subsidised toilet units, with a septic tank and filtration system. Subsidized and economically sustainable water filters were also made available for families to purchase.





A new water tower was built and 3 others were repaired and improved. benefiting 114 families. Management committees were chosen by the community and received training for the running of the clean water services.

To tackle the poor waste management the project conducted a waste audit in 6 villages and the results were discussed with each village's representatives.

Additionally, during the sanitation campaign workshops, reusable bottles and shopping bags were sold to participants at cost emphasising the waste reduction target.

The greatest strength of the project has been the community participation and the increased capacity of community leaders in delivering project activities and being key elements in crucial times for distributing relief as well as the enhanced capacity to reach a vast number of community members on any given occasion.

Ibu HA Desa Habaring Hurung



💦 I am a 60 years old widow and before this. I had a simple toilet far from home with no septic tank, just a hole in the ground that was dirty and smelly. I always wanted to have a new toilet but I was constrained by its cost. I am very happy now because I have a comfortable and clean toilet that doesn't smell and I was able to afford it. Even though it was difficult to do the construction work, I was helped by my group of participants and by YUM staff so I am finally able to have a proper toilet.

Ibu Si Jalan Ramses



After the water tower was built and the water flowed smoothly we were so happy because the water was better. clearer and we can use it for cooking and drinking. Also, we don't pay as much electricity as before because we don't use the pump anymore.



### **Vocational Training Center**

With strict health protocols, the project had to undergo several changes such as the number of students per class. Another big challenge that we faced was in promoting our skills classes to the youth in both project areas. Usually, YUM would work with local schools and promote the courses after school in the school's premises. Because schools were closed, our main channels of promotion were through social media, our alumni network and word of mouth.

Herlina | Computer Class Student of YUM VTC Kalimantan



It was my first experience working with a computer. I thought it would be difficult, because I started from zero but with time. I understand better about computers and I can now operate them. I have finished the basic and intermediate levels. Now, I am not only able to type neatly. I am also able to edit pictures using photoshop and make simple designs using Canva. YUM also provides transportation for students who live far away from the facilities.

In Central Kalimantan, training was delivered to a total of 102 students: 36 in English class and 66 in Computer class. In addition to the job readiness skills, it was important for the project to also assist the youth in providing them with knowledge that would enable them to be prepared for the world of employment.

The Financial Literacy workshop aims to teach the participants how to manage their money, understanding the various financial services available (savings and checking accounts), how to open a bank account, about the importance of savings, and also touches on lifestyle and how to bring more financial value to their families through entrepreneurship. The Job Seeking Skills workshop targets



those who are seeking employment right after they complete their courses. These workshops focus on help in writing their CV, cover letter and practice in mock interviews to prepare themselves for real job interviews. Industry players such as human resources managers from various companies will be guest speakers at these workshops.

### Hospitality & Tourism Diploma Program

The Hospitality & Tourism diploma curriculum is designed based on the labour market needs in this area. Most of the training will lead to front office/ receptionist work and housekeeping jobs. The aim of the program is for the graduating students to find employment as soon as they finish the diploma program. The curriculum includes 12 months of theory and 6 months of internship in a hotel or travel agency. This specific program was designed as tourism in the area showed a positive trend, with an average increase around 24% from year to year.

Since September 2020, the YUM Diploma program in Hospitality and Tourism has 21 students registered. As it is a partially subsidised diploma program. the fact that it started running during the pandemic made it hard to find students from the nearby communities. Many of the families were hard hit and lost their jobs.

Since 2020, three batches of students have started their 18 months diploma program. Classes include hotel administration, basic accounting, food & beverage, professional English, computer skills, marketing, and self-development. The facilities also include a special place to practice waitressing, food plating and housekeeping.



Febri 20 years old. 1st Batch Student



Thanks to YUM's good relations with hotels and travel agents in the area. the first batch of students are currently doing their internship program.

At the Hospitality and Tourism program, I learned about how to be a good waiter, cleaning the room, tidving the bed, etc. I also learned basic skills in English. computers and simple accounting. At the beginning, I was not able to speak in English but now I can speak English better and have confidence to use it.

Well into its second year of activity, this project has supported 470 families to create home gardens with a variety of vegetables growing in them. The program enabled families to purchase subsidised seeds and tools to start their gardens.

Each participant received a subsidised Home Garden Package which included chicken manure, raw husks, seeds, agricultural lime and 8 to 10 types of vegetables consisting of beans, hard vegetables and leafy vegetables.

For Pak Sumiadi and Ibu Erti Rihaini, having the home garden is not only the viable



solution to food security during the pandemic. but also the joy of sharing with their neighbours. The lovely couple grow a wide variety of produce, which includes celery, chilli, winged beans, bok choy, and many more. Pak Sumiadi, who is a primary school teacher, says he and his wife love spending time together in the garden. And when they have more than enough to feed themselves, they often share with their neighbours.



### Agroforestry

Originally covered in heath and peat-swamp forests, Bukit Batu is today a mix of agricultural patches, forest regeneration and areas of forest remnants. The majority of the population live in poverty and agriculture is a major livelihood in spite of poor soil conditions. The transmigrants in the area are originally farmers and small land holders, relying on imported practices, as well as slash and burn. Having no knowledge of practices fit to the local conditions, the inputs of fertilisers and pesticides are high and conducive to a poor economy and low produce quality.





In 2018, YUM invested in the establishment of a model agroforestry farm. In 2021, we continued to develop the model, funded with YUM's own resources, providing the future training grounds to farmers with the demonstration of different solutions. Set in a 1,5 hectares of land, the pilot plot is a multi-layer and diversified system working along the natural regeneration process. Three years into its initial implementation, the pilot project has achieved rewarding results and proves to be a good model for reforestation and food security using sustainable principles.

### Siska Novitasari | Agroforestry Project Coordinator



The majority of farmers in the area of Bukit Batu only plant one crop on their land. In comparison, our pilot plot has such a diversity of plants. This makes our land so much cooler, greener and beautiful. We can see the trees and plants are stronger than those in monoculture plots. Besides that, after two years of helping the trees grow, it seems that they no longer need support and are growing by themselves. You can see life happening in the

### **Community Library**





2021 was a blessed year for the Community Library in Kalimantan as it was selected as GlobalGiving's "Project of The Month" in January 2021. The project was selected from a pool of more than 5,000 nonprofit projects in 170+ countries. Nearly 3,000 donors come together and make monthly donations to keep the Project of the Month going. This extra support in 2021 meant that we could organise more activities, especially to support the children who had not been in school since March 2020 due to the pandemic.

Dimas | 5th Grade Student



I first came to the library because my cousin came here for the tutoring program and one day I joined her. I was so happy to see the library book collection because reading is my hobby. Now, I come here almost every day; not only to read, but also to participate in the library activities.

With the number of covid cases still high at the time, the library applied for a permit to facilitate small group learning sessions and provided tutoring activities for primary school students who struggle with reading, writing, and maths. In total, 62 students were able to participate in the tutoring classes. Thankfully, gradually more activities were able to run, though still following strict guidelines such as keeping a safe distance. With that in mind, the library reopened the Dance Club, Arts & Crafts, Drawing & Colouring as well as the English Club. Each activity starts with 10 minutes of reading, and finishes with a glass of milk!

### **School Sponsorships**

In Kalimantan, 12 students are currently sponsored by various donors around the world. Three students are in university and the rest are in secondary school.

Starting in March 2021, one of the sponsored students graduated from high school and was accepted to study at the Hospitality & Tourism diploma program run by YUM. She hopes to finish her studies in 18 months and find a job so she can help her parents.





Another sponsored student is Nita Aprilia, who has been supported since 2019. Nita comes from a low income family: both her parents work in informal jobs so their income is not regular. Nita is an avid lover of languages and besides English, she also learns French. In the future she hopes to go around the world and speak fluently with other foreigners.

She joined an English speech contest and though she did not win, she felt grateful that she had a chance to partake in the contest and loved the experience, After school, Nita usually helps her aunt to make and sell grilled rice at a small restaurant.

Nita | 10th Grade Student

👯 I am really thankful to have received support. Since my parent's income is very limited. I'm not sure if I could have continued my study without the support from my donor.



# **SOCIAL IMPACT**

# ENTERPRISES







### **Social Impact Enterprises**

The YUM Organic Farm is a social enterprise that grows and sells organic vegetables in West Java, Indonesia. The farm not only employs farmers from the surrounding communities, but is also a learning facility for young farmers to learn about organic farming practices. Built on 6,000m2 of land, the farm has been farming organically since 2009. Currently, the farm can produce more than 80 types of organic vegetables and herbs.

Although we survived the challenges faced in 2020, the pandemic continued to affect the farm's ability to generate enough income to cover its costs. Unable to run our education programs due to Covid-19 restrictions, we have experienced a significant decrease in income. In order to stay competitive and achieve our goal of financial sustainability, the farm continues to find ways to improve its operations and production.



We are thrilled to announce that since June 2022, the farm has received its organic certification.

This organic certification will guarantee that our products can be sold to a larger audience, which in turn will provide a stable income to local farmers who work with us.

Due to the increased number of Covid-19 cases in Indonesia, it was impossible for YUM to organise Edu Farm, Edu Camp & Volunteerism activities in 2021. The YUMANA merchandise in stock continued to be sold online via the YUM Organic Farm website, however there were no additional products created.



# Meet one of our farmers,

Ibu Rahma is a widow who lives alone. Her two children are married and live with their respective families. She has worked in various farms, however the income was never enough to fulfil her daily needs. She is very happy to work at the YUM Organic Farm because aside from a stable income, she's happy that the farm supports the community around it.



### **BOARD OF PATRONS**



Ariana Susanti Patron



Hannah Baerveldt Patron



Olvia Reksodipoetro Patron

### **BOARD OF SUPERVISORS**



Ismana Haryono Supervisor



dr. Mandarwati Supervisor



A.A. Luthfie Supervisor

### **BOARD OF MANAGEMENT**



Purnama Widjajakusumah Yanuar Mulyana Chairperson



Treasurer



Rahmat Drajat Director



Joyowidarbo Director



Mhd Bachrun Bustillo Director



Farah Diba Agustin Director

### EXECUTIVE DIRECTOR



Vanessa Reksodipoetro

35. YUM Staffs and Volunteers



#### KALIMANTAN PROJECTS

Muhammad Bachrun Bustillo (Consultant)

Daniela Bustillo (Consultant)

#### Yan Alen Rompas (Project Administrator)

Titik Anjelina

Tilapwati Kadangi

Elvi Desianti Marta Erlina Wulan Sari Ance Sally Kenang Sariyono Yeyen Andreyani Eka Rajaki I Made Trisno W. Rio Ardavanti Ega Arif Firmansvah Rustiani Tambunan Agus Dwi Lingga Sumarlan Agus Setiawan Erna Karlinna D. Sulhani Siska Novitasari Danang Asmoro Putro

Dea Fortuna

Suprivanto

### HEAD OFFICE

#### Vanessa Reksodipoetro (Executive Director)

Djoni Cedarta Paridi Martareja Noriyana Prabawati Caecilia Yulita Novia Eneng Ernawati Yolanda Nilasari Ade Syamsi Indaryati Eri Nur Foziyah Uttama Pranaya

### CIPANAS PROJECTS

#### Samsul Maarif (Project Manager)

Kamsono

Oleh Sp Neng Fera Yunira
Tarkiyah Cecep Suryana
Hendro Pangestu Yudhi Noer Kurnia
Vidian Purbosari Deden Tosin
Hamdan Ila Karmila
Ita Arista Ida Sofarida
Muhammad Rokhani Suprapto

Agnesia Anggi Lestari Annisa Awalia Ichsan Desy Apriawati Neneng Mulyanah

Heti Sulastri S. Anisah Vina Eka Silviana

#### Volunteers & Interns

36. YUM Staffs and Volunteers

#### Sciences Po (L'Institut d'Etudes Politique à Paris) (Internship)

Edric Kusuma, Fundraising and Donor Research - Le Havre, July 2020 - April 2021

#### Swinburne University of Technology, Australia (Internship)

Mai Yen Nhi Doan, Social Enterprises - Melbourne (online), Nov 2020 - Dec 2021

#### Universitas Indonesia, Faculty of Social Welfare (Internship and volunteer)

Yohanna Christianna, Assessment and Interventions at Cipanas Vocational Training Center-Jakarta, February 2020 - April 2021

Afina Maharani, Assessment and Interventions on the Tutoring Program, Jakarta, February 2020 - October 2021

Nicko Yosafat, Financial Literacy Workshop, Cipanas, 21 April 2021

#### Bina Nusantara University (Internship and volunteer)

Della Novanty, Public Speaking Workshop, Cipanas, 30 July 2021 Muhammad Rifky Daffana, Education Project Support - Jakarta, March - June 2021 Muhammada Nouvan Adji, Education Project Support - Jakarta, March - June 2021

#### Bina Nusantara University (collaboration with Teach For Indonesia)

English Online Learning ((organised by the English Literature Department) - Cipanas, 19,26 February and 5 March

Financial Literacy Online Learning (organised by the Accounting Department) -Cipanas, 24 - 25 June 2021

#### Polytechnic School of Social Work, Bandung

Rahmat Ananda Margiyanto, Kurniawan Bagus Dwi Prayogo, Khoiria Bunga Sandilia, Ryan Ahmad, Indah Rahma, Alifyan Yogaswara, Rifa Hasna.



# Our heartfelt thanks to all the individual volunteers who have helped us in 2020:

Prof. Sri Hartati R-Suradijono, Dr. Munifah Bahfen, MPd. Dr. Diah Andika Sari, MPd. Nadjmat Abdoulhakime, Joyce Lim, Arie Priadhi, Anu Balaji, Magdalena Gonzalez, Lili Valentin, Hauritsa, Jake (Yopie) Frederik, Simran Namwani, Althea Lee, Audrey Waclik, Sheina Pribadi, Irene Tanihaha, Minjeong Suh, Chloe Lembong

#### 38. Recognition Corner

# Thank you!!

#### ORGANIZATIONS AND CORPORATIONS

All Things Daily

Alzheimers Indonesia

Amazon and Amazon Web Services Indonesia

Asian Medical Students Association - Universitas Pelita Harapan

Bank Multiarta Sentosa

Bantuan Sosial Bupati Cianiur

Boeing

Borneo Football International Foundation

Brisbane West Earthmoving & Landscapes Pty Ltd

Chitlife id

Dharma Care

Glo-Wing Ltd.

GlobalGiving

Hello Yuna

INTO Giving

Jakarta Intercultural School (JIS)

Kalbe Farma

L'Oreal Indonesia

Linklaters LLP

MoneyGram Foundation

Pemerintah Daerah Kabupaten Cianjur

Priscilla Hall Memorial Foundation (PHMF)

PT 3M Indonesia

PT Cerdas Digital Nusantara

PT Global Poin Indonesia

PT Mitra Tenaga Andalan

PT Sicepat Ekspres Indonesia

United World College South East Asia, (UWCSEA), Singapore

Universitas Pelita Harapan

Vitamin Angels

#### SUSILA DHARMA ASSOCIATION

Subud Stockholm

Susila Dharma Canada

Susila Dharma France

Susila Dharma International

Susila Dharma Japan

Susila Dharma Netherlands

Susila Dharma Norway

Susila Dharma Spain

Susila Dharma USA

#### INDIVIDUALS

Adam Bordonaro

Adi Wijaya Gani

Adityo Ari Nugroho

Adri Reksodipoetro

Alanna Lopes Souza

Albert Chapleau

Albert Lowis

Alida Basir

Alvin Martin

Andari Gusman

Andarina Sumarno

Andre Sutanto

Andrea Leone

Andrew Hall

Andrew Holloway

Andrew Hunter

Andrew Jones

Andy

Angela Marie Kauman

Angeline Chai

Angeline Elizabeth

Angelos Chaidas

Anne Dreiza

Annisa Rachmantya

Anthony Goh

Anthony Jefferson

Anu Balaji

Ariadi

Ashadi & Audrey Waclik

Ashley Duling

Aswad Azmi

Aswin Vogel

Avalon Hindman

Bachrun Waite

Reata Alexander

Rertie

Bilal Ikram Roris Rozman

Brian Har

Bridget McKenzie-McHarg

Celine Barretto

Charles Schewe

Chooi Koi Hoh

Christopher Knox

Christopher Marshall

Claire Jacob

Dahlan Simpson

Dan Guido

Dan Suttell

Daniel Wolkenberg

Daniel Wovke

Darryl Alexander

David & Eta Warrior

David Clague

David Gold

David Henshall

David Isaac

David McCormack

Devan Crow

Didi Hadi R Rianto

Diem Rich Bernfeld

Dita Rahmawati

Doug Monro

Eimar Okeeffe

Elizabeth Salame

Ellen K Bruce

Emile Hassell

Emir Hermanto Emiria & Rayhan McKingley

Erica Lisani

Estelle Denniger

Eu Cheen Archibald

Evelyn Mahasin Faizel Achmat

Fardijah Freedman

Feodore and Regina Ruzhenkov

Fiona Gibson

Frances Madden

Gabrielle DeAngelis

Gauray Gupta

Genia Sembada

Ginda Bastari

Halim Bustillo

Halimah Polk

Hananta Alandi

Heather Cooter

Hon Jiun Wong

Ilias Baker

Indra Halviala

Inez Pranoto

Igbal Maulana

Irene Jessie Tania

Ivana Darmawan

James Neave

Jenna Zucker

Jacqueline Channing

JAP van der Merwe

Jeffrey Waincymer

Hermione Bromley

Harshvardhan Mehta

Hazael Frans Christian

Giovanni Survawan

Harris and An Dien Madden

Harun & Inna Reksodiputro

Hussein & Hassanah Briedis

Glenda Lasslett Kiki Valentin

Glenn Birkeley Kim Tapper

Goh Hwee Lan Kirk Razga

Kun-Jeng Liang

Larry & Helen Light

Latifah Brett

John Anthony

Josefa Moglia

Julia Donovan

Karen Setiawan

Julie Emery

Karin Goh

Ken Santoso

Kr Soon

Khavru

Justin

John Macdonald

Jong Cheng Huang

Karamita A. Darusman

Latifah Marie Slade

Lau Ion Keat

Lauren Greville

Leah Jeffries

Leo Wirawan

Liliana Valentin

Lilianne Core

Liz Brodd

Lorenzo New

Lot Knoppers

Lucy Cartwright

Lucy Holmes

Lugman Harris

Lusiana Hadi

M Renna

Mahrus Harnadi

Mardiiah Simpson

Mareta Artuti

Maria Angelica

Jerhmie James Zacarias Marion Kosa Hook Jermaine Skeldon Mark Anderson

Jesse Solorzano Mark McElroy Johanna K Rogers Marsya

Maxwell Madden

Megan Baudonnel

Michael Birk

Miles Marmo

Minh Thuan Dang

Miranda M Watson

Molly Condon

Mónica Lopera

Muhammad Iffan Hannanu

Mursalin Pane

My-Lan Lê

Nadya R Irfany

Nandang Darmawan

Natalie Bucceri

Nazimuddin Harris

Neil Price

Nicolo Ungari

Oisin O Maolain

Oliver and Family

Olvia Reksodipoetro

Ozlem and Rene Wipperich

Pawel Burzynski

Prabhakar Deshpande Pradnya Puntodewo Nadindra

Prasheena Sadarangani

R. Nurwardany

Raisyah Helmi Mohdar

Rashidah MacDonald

Raynard von Hahn

Rebecca Stanley Rica Permata Herza

Richard Kniss

Ridwan David Blond

Rob Oke

Robert E Hopkins

Robin Jones

Roger and Heather Smith

Roger Kymble Hall

Rohit Nanwani Rupert Cuningham



YUM has been working in Indonesia since 1976 to improve the quality of life for the country's poor and destitute

YUM is a registered charity in Indonesia and is a member of the Susila Dharma Association which has consultantive status with the LIN Economic and Social Council (ECOSOC) and the UN Children Fund (UNICEF).

Sumiati Das Neves Svamsu Samijam Sun T Sammy Sunny Wang Samuel Survani Asikin Sandu Nanayakkara Suzanne Hain Sara Tanya Sarah Dang Tata Taufik Sarah Song Taylor Glazer Sean McDermott Thomas De Schuyter Sebastian Madden Thomas Freeman Shikhar Tyagi Tom Wolkenberg Sitawati Mayadewi Tripti N. Ranjit Siti Ismana Tsuiimura Undeleeb Din Sofia Madden Uttama Pranaya Sofyan & Halimah Brugger Vanessa Reksodipoetro Soong David Veronica Cortizo Sophie Rimelin Victor

Victoria, Andy and Patrick Ferris

Yasindari Tesiana

Yue Lun Chan

Yvonne Logan

Yuri Indah

Sophie Waincymer

Stacia Johanna

Stephen Oldroyd

Steven Jerrard

Steven Wibowo

Stella Karlsen

# Our Partners









































YUM is a not-for-profit organisation that relies on the generous support of individuals and organisations from around the world. It is only with your support that we can continue to help improve the lives of the poor in Indonesia. There are many ways you can help:

- Volunteer with us
- Donate
- Join our team

- Get your workplace involved
- Join a campaign
- Come along to an event

## **Financial Overview**

The following is YUM's Statement of Financial Position and Activities for the year ended 31 December 2021

### Statement of Financial Positions

ASSETS	IDR	USD
Current Assets		
Cash and Cash Equivalent	7.330.471.773	513.734
Other Receivables	5.350.000	375
Advances and Prepayments	86.459.567	6.059
TOTAL CURRENT ASSETS	7.422.281.340	520.168
Non Current Assets		
Fixed Assets (net of accumulated depreciation; (2021: Rp 4.454,769,281, 2020: Rp 3,620,775,848)	4.697.643.657	329.220
Total Assets	12.119.924.997	849.388
LIABILITIES AND NET ASSETS		
Current Liabilities		
Current Payables	12.286.700	861
TOTAL CURRENT PAYABLES	12.286.700	861
Net Assets		
With restriction	7.308.823.475	512.217
Without restriction	4.798.814.822	336.310
Total Assets Netto	12.107.638.297	848.527
TOTAL LIABILITIES AND NET ASSETS	12.119.924.997	849.388

### Statement of Income

RESTRICTED FUNDS	IDR	USD	UNRESTRICTED FUNDS	IDR	USD
REVENUES			REVENUES		
Donations	7.930.221.356	555.765	Business Unit	663.201.285	46.478
Others Revenues	129.235.802	9.057	Revenues	000.201.203	40.470
Total Revenues	8.059.457.158	564.822	Total Revenues	663.201.285	46.478
EXPENDITURES			EXPENDITURES		
Cost Program	5.792.967.933	405.982	Cost of business unit	793.274.036	55.594
Total Expenditures	5.792.967.933	405.982	Total Expenditures	793.274.036	55.594
Surplus / (Deficit)	2.266.489.225	158.840	Surplus / (Deficit)	(130.072.751)	(9.116)
			NET ASSETS GRO	OWTH / (DECRE	EASED)

2.136.416.474 149.724

### Change in net assets

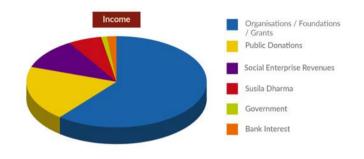
RESTRICTED NET ASSETS	IDR	USD
Beginning Balance	5.042.334.251	353.377
Surplus for the Year	2.266.489.225	158.840
Ending Balance	7.308.823.476	512.217

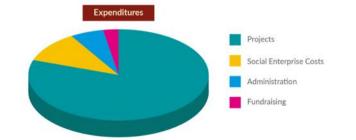
#### UNRESTRICTED NET ASSETS

Beginning Balance	1.825.982.406	127.968
Surplus for the Year	(130.072.751)	(9.116)
Fixed Assets allocated from Program Funds	3.102.905.164	217.458
Ending Balance	4.798.814.819	336.310
TOTAL NET ASSETS	12.107.638.295	848.527

# Allocation of Income and Expenditures

Income	IDR	USD	% of Total
Organisations / Foundations / Grants	5.734.417.503	401.879	65,7
Public Donations	1.892.144.408	132,605	21,7
Social Enterprise Revenues	605.953.672	42.466	6,9
Susila Dharma	350.907.059	24.592	4,0
Government	10.000.000	701	0,1
Bank Interests	129.235.802	9.057	1,5
	8.722.658.444	611.301	100
Expenditures			
Projects	4.855.461.822,00	340.280	74
Social Enterprise Costs	793.274.036	55.594	12
Administration	496.958.862	34.828	8
Fundraising Costs	440.547.250	30.874	7
	6.586.241.970	461.577	100







# **Central Kalimantan Project:**

Jl. Bukit Tunggal Suka Mulia, RT 10/RW 3 Tangkiling, Palangka Raya Kalimantan Tengah 73221 Tel. +62 852 48705020

# West Java Project:

Jl. Mariwati RT.010/01 Kampung Sindang Layung Desa Cibadak, Kec Sukaresmi Kab. Cianjur, Jawa Barat 43253 Tel. +62 263 514 805

# **Head Office:**

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